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§11-709.

- (a) On or before December 31 of each year, the Department shall report to the Governor and, in accordance with $\S 2-1257$ of the State Government Article, to the Senate Finance Committee and the House Economic Matters Committee on the Maryland EARN Program.
 - (b) The report required under subsection (a) of this section shall include:
- (1) an identification of training needs statewide, including industries in urgent need of qualified workers;
- (2) information on measures being used to track the success and accountability of the Maryland EARN Program, including use of the StateStat accountability process under § 3–1003(b) of the State Finance and Procurement Article:
- (3) (i) a description of each strategic industry partnership receiving grant funding and the status of the partnership; and
- (ii) the jurisdiction of the State in which each strategic industry partnership is located;
 - (4) the number of individuals:
- (i) by sex, race, national origin, income, county of residence, and educational attainment, participating in each component of the Maryland EARN Program; and
- (ii) participating in the Maryland EARN Program who, as a result of the Program, have obtained:
 - 1. a credential or an identifiable skill;
 - 2. a new employment position;
 - 3. a title promotion; or
 - 4. a wage promotion;

- (5) an assessment of whether and to what extent the approved strategic industry partnerships utilized existing data concerning:
- (i) training needs in the State identified in previous studies; and
- (ii) applicable skills needs identified in existing workforce studies, plans, or research; and
- (6) information on the success of funding workforce development programs under § 11–708.1 of this subtitle.
- (c) The information reported under subsection (b)(6) of this section shall contain specific information concerning the entities providing pre–apprenticeship, youth apprenticeship, and registered apprenticeship job training programs from the Clean Energy Workforce Account, including:
 - (1) the name and location of each program;
 - (2) the populations targeted by each program;
 - (3) the training and curriculum provided;
 - (4) program enrollment and graduation rates; and
- (5) the number and types of placements achieved by trainees who complete each program.

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